

**OREGON LIONS ~DISTRICT 36R**  
**Young Ambassador Scholarship Contest**  
**2009~2010**

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# **Lions Young Ambassadors Scholarship Program**

## **District 36R ~ 2009-2010**

### **District R Opportunities for Youth Chairman:**

**Susan Forbes Scio Lions Club**  
**Young Ambassadors Scholarship**  
**Young Leaders in Service Awards**  
**36722 Zeleny Road**  
**Scio Oregon 97374**  
**HPH: 1 503 394 3630/ Cell: 1 541 981 3214**  
**Email: [ions257@smt-net.com](mailto:ions257@smt-net.com)**

### **Lions Clubs serving in District R:**

**Albany East, Alvadore Franklin, Blue McKenzie, Central Linn, Camp Taloali, Central, Corvallis, Corvallis Mid-Valley, Cottage Grove, Creswell, Dallas, Elkton, Eugene Bethel, Eugene Cascade, Eugene Downtown, Florence-Siuslaw, Gardiner-Reedsport, Jefferson, Junction City, Keizer, Lakeside, Lebanon, Mapleton, McKenzie River, Mill City, Mohawk Valley, Mt. Angel, Newport, North Lincoln City, Pacific Sea, Philomath, Salem Capitol, Salem Downtown, Salem Northeast, Salem South, Salem West, Scio, Silverton, South Benton, Springfield, Springfield Mohawk, Stayton, Waldport, Woodburn, Yachats.**

**District 36R Web Site: [www: 36r-lions.com](http://www.36r-lions.com)**

**Please call or email the chairman regarding a club sponsor if you do not have a direct contact.**

**Lions Young Ambassadors Scholarship Program**  
**2009-2010 Application**

**Candidate Information**

**Please Type or Print Legibly**

Date of Application\_\_\_\_\_

First Name\_\_\_\_\_ Last Name\_\_\_\_\_

Address\_\_\_\_\_

City\_\_\_\_\_ State\_\_\_\_\_ Zip Code\_\_\_\_\_

Home Phone\_\_\_\_\_ Cell phone\_\_\_\_\_

Email\_\_\_\_\_ Year of Graduation\_\_\_\_\_

Age\_\_\_\_\_ Date of Birth\_\_\_\_\_ Male\_\_\_\_\_ Female\_\_\_\_\_

Sponsoring Lions Club\_\_\_\_\_ Club Officer Signature\_\_\_\_\_

Club Contact\_\_\_\_\_ Club Contact phone\_\_\_\_\_

Club Contact email\_\_\_\_\_

Are there any special needs we can address during segments of the contest?

Yes\_\_\_\_ No\_\_\_\_ If yes, please indicate \_\_\_\_\_

***Agreement***

*We certify that all information contained in this application is true and factual. We also agree that if the applicant meets all the require criteria and is selected by the designated Lions Club as a candidate for the Young Ambassadors Scholarship, that he or she will attend and participate fully in the District R completion.*

Applicant's Signature\_\_\_\_\_

*In addition to the above agreement, I hearby consent to my son/daughter/ward participating in the Young Ambassadors Scholarship competition and related activities.*

Parent/Guardian Signature\_\_\_\_\_

# Lions Young Ambassadors Scholarship Program

## 2009-2010 Application

Applicant's Name \_\_\_\_\_

### **Community Service (30 points)**

List specific community service activities, projects and events in which you have been involved during the past three (3) years only. You may list them on additional pages if necessary.

Activity/Project/Event	Community/Organization That Benefited from Service	Estimated Hours

In the past three years, how many total hours did you spend on community service activities, projects and events?  
**Estimated hours:** \_\_\_\_\_

Describe how you demonstrated leadership skills and showed initiative for one to three major community service activities, projects or events during the past three years.

What specific results were achieved through your community service (i.e., number of people served, goals reached, services created, funds raised, etc.)

Explain what you have learned and how you have benefited by being involved in community service.

Check if appropriate: I have received the **Lions Young Leaders in Service Community Service Award**

**Yes** \_\_\_\_\_ **No** \_\_\_\_\_ **Silver (50 Hours)** \_\_\_\_\_ **Gold (100 Hours)** \_\_\_\_\_

# Lions Young Ambassadors Scholarship Program

## 2009-2010 Application

Applicant's Name \_\_\_\_\_

### ***Leadership Accomplishments (20 points)***

*Explain your active involvement in your community as a leader and how this has contributed to your growth in leadership skills. You may attach additional pages if necessary.*

*List the leadership awards you have received during the last three years.*

<i>Dates</i>	<i>Awards with explanation (you may submit award copies)</i>	<i>Local, State, National</i>

*List the leadership roles you have filled in the past three years.*

<i>Dates</i>	<i>Leadership Role</i>	<i>Organization/Group</i>

*Explain how you demonstrated leadership and initiative in completing programs and/or projects.*

# **Lions Young Ambassadors Scholarship Program**

## **2009-2010 Application**

### ***Interview (26 Points)***

*Each Young Ambassador Contest Candidate will participate in a 10 minute interview with a panel of judges. This interview will be evaluated on the basis of the following:*

- *Content of responses to questions*
- *Verbal presentation style including volume, grammar, pronunciation and articulation*
- *Nonverbal presentation style including gestures, grooming, and eye contact*

*Each candidate and sponsor club will receive the date and time of the interview from the District Chairman.*

### ***Public Speaking (24 Points)***

*Each Young Ambassador Contest Candidate will present a four (4) to five (5) minute speech to a panel of judges and an audience. The candidate's public speaking will be evaluated on the basis of the following:*

- *Ideas and content*
- *Organization*
- *Language*
- *Delivery*

*Rules and subjects for the speech are found in the PROGRAM RULES.*

#### **Instructions for Clubs**

After selecting your candidate for the Young Ambassadors Scholarship program, forward the completed application to the District Young Ambassadors chairman.

Include a cover letter signed by the Lions Club President or representative that endorses and recommends your club's candidate. The candidate should keep one completed copy, the club a second and the third be post marked no later than

**February 5, 2010.**

# Lions Young Ambassadors Scholarship Program

## 2009 -2010 Rules

### Program Purposes:

- To recognize the endeavors of all youth to strive for excellence.
- To recognize and encourage youth community service and leadership activities.
- To provide an opportunity for youth to further their education beyond high school or to participate in and Lions Sponsored Youth Exchange Program.

### 1. Uniform Rules

- A. These rules apply to all Lions and LEO sponsored programs, which select participants for the Lions District 36R Young Ambassadors Scholarship Program. There are no exceptions.
- B. Program rules will be presented to all candidates and program officials.

### 2. Selection Sequence

- A. **Club Level-** Each Lion or LEO club within District 36R may sponsor one participant to compete in the district program.
  - 1.Clubs may seek sponsorship from another district club to sponsor youth should one club have more than one viable candidate for the competition.
  - 2.Clubs may hold their own competitions to arrive at a final candidate for the district competition.
- B. **District Level-**The district will hold a final competition program in the spring with the date, time and location designated early enough in advance to enable planning for all club sponsors and candidates to successfully participate.
  - 1.Sponsoring clubs should plan to hear their accepted candidate(s') prepared speech prior to the final competition.
  - 2.Sponsor clubs are encouraged to have club representation at the final competition in support of their candidate.
  - 3.The district *may* designate and honor 1<sup>st</sup> and 2<sup>nd</sup> runners-up in addition to the district contest winner.

### 3. Eligibility

- A. Any youth between the ages 15-19 years of age who is a high school sophomore, junior or senior living within the Lions District R geographical service areas is eligible to compete when sponsored by a Lion or LEO club within the district. Assistance in locating a sponsor club can be obtained from the chairperson listed on page 2 of the 2009-2010 brochure.
- B. Each club may sponsor only one candidate to the district competition. The club's competition chairman and the candidate should work together to complete and submit the final application to the district chairman, on time, by **February 5, 2010**.
- C. While past first place winners of the competition are ineligible, other candidates are eligible to compete in future programs providing they meet age requirements.
- D/Scoring of all parts of the program will have a maximum of 100 points per judge which will be combined to make the final score.

# Lions Young Ambassadors Scholarship Program

## 2009-2010 Rules

### 4. Applications to District R Program

A. The individual will fill out the applications form completely, and will include:

1. Community service experience and activities
2. Results of service
3. Expression of lessons learned through service
4. Leadership experience and activities supporting that leadership
5. Expression of leadership and accomplishments

B. Submit two letters of confirmation of activities and recommendation from:

1. School official or Community member
2. Local Lions club member

### 5. Interview

A. Candidate will appear before a panel of judges to answer questions put to each participant about their experiences. Questions will be the same for all candidates. Each candidate will be questioned no longer than 10 minutes.

B. Participant will be judged on:

1. Content of responses
2. Appearance
3. Presentation
4. Articulation
5. Gestures and Posture

### 6. Speech Category of the Program

A. Speech Topic and Preparation

1. The participant will select a subject area for the prepared speech from the list
2. Speech topics will be forwarded to the chairman, upon request, after which no changes in topic will be allowed.

B. Speech Topics:

1. Choose an issue of national concern and explore ways to help address the issue. Examples might be: *environment, immigration, gang violence, illicit drugs, poverty, unemployment, disaster relief.*
2. Considerable funds are spent campaigning for political office from the local level to national. Explain how you would change the system to eliminate the need for the extraordinary campaign financing.
3. Community service has long been a way to take care of one another and our environment. Describe a specific situation in which your life has been changed because of community service rendered by you or that which you have or your family has benefited.
4. Schools are continually in search of meaningful LIFE SKILLS programs to be integrated into the curriculum. What, if any, of these programs have you personally had during your school tenure and how it has impacted your attitudes and decision making skills?

# Lions Young Ambassador Scholarship Program

## 2009-2010 Rules

### C. General Directions

1. Each participant must prepare his or her own four (4) to five (5) minute speech. It must be substantially original, but may contain quoted material as long as it is so identified in the presentation.
2. If the speech is shorter than four minutes or longer than five minutes, the participant's combined speech score will be reduced by 10 points. Speeches shorter than three minutes or longer than six minutes will be disqualified.
3. All participants will speak from the same platform or area designated by the program chairman. The boundaries will be clearly marked and reviewed with the judges and participants before the program begins. A lectern/podium will be available. However, participants may speak from any position within the designated area and are not limited to standing at the lectern.
4. If amplification is necessary, a microphone mounted on the lectern and/or a portable microphone should be made available. The mounted microphone should be non-directional. Selection and use of a microphone is optional for each participant.
5. Props may be utilized if they do not include a technology presentation (i.e., a Power Point, etc.)
6. Photographs are limited to and allowed only before and after the speech competition so as not to distract the speakers.

### 7. Pre-Competition Requirements

- A. All candidates must have completed all the requirements for application with their sponsoring clubs and the district chairman.
- B. The district chairman will confirm the eligibility of the candidate and allow sufficient time before the contest to resolve questions as well as allow the candidates to address any concerns regarding their participation.

### 8. Program Officials

- A. All program officials will be given a copy of the program rules. Different panels of judges may be used to judge different portions of the program.
- B. Before the program begins, program officials will have a private review of the procedures, rules and judging criteria, if desired.
- C. All interview panels and speech programs will have an appointed timer, score tallier and a program chairman.
- D. Judges will be selected as follows:
  1. No relative of a participant, individual from the candidate's school, or from the sponsoring club may serve as a judge.
  2. Candidates for judges may be selected from local educators, civic leaders or other Lion guests.
  3. An odd number of non-Lion and Lions judges should be used.
  4. The competition will be judged by an uneven number of judges.
  5. Judges scores will be tallied by two or more individuals
- E. The decision of the judges may be challenged only under the protest conditions. Other than protests, the decisions of the judges are final. Once the judges rule on a protest, that decision is final.
- F. Judges and the program chairman are responsible for disqualifications based on lack of originality and/o false information being put on the program application. Before a candidate can be disqualified, a majority of

# **Lions Young Ambassador Scholarship Program**

## **2009-2010 Rules**

F. Judges and the program chairman are responsible for disqualifications based on lack of originality and/o false information being put on the program application. Before a candidate can be disqualified, a majority of the judges must agree with the decision. Notice of such disqualification must be made and announced to the affected participant immediately after that person's disqualification. This will allow sufficient time before the award presentation to resolve questions.

### **9. Interview and Speaking Order**

- A. A random drawing will determine the participant's interview and speaking order.
- B. The program moderator will provide the participant's full name and speech title for the judges and audience.
- C. Upon being introduced, the participant shall proceed immediately to the designated area.

### **10. Timing**

- A. Time will start with the participant's first definite verbal or nonverbal communication with the audience. Usually this will be their first word, but will include any other communications (i.e., sound effects).
- B. The timer will provide a visual cue (example: colored cards) for the contestants at four (4:00) minutes, four minutes and thirty seconds (4:30) and four minutes and forty five seconds (4:45).
- C. There will be one minute of silence between participants during which time the judges will mark their scoring ballots.
- D. During the interview segment of the program, the contestant and judges will be sequestered. The program chairman, score talliers and timer may be present.
- E. The speech segment of the contest is open to the public. Behaviors that are disruptive to the program, if committed by a participant or from the audience, may cause disqualification of that participant.

### **11. Judging Criteria**

- A. The judges will base their decisions on, but are not limited to the areas of:
  - 1. Ideas and content
  - 2. Organization
  - 3. Language
  - 4. Delivery
  - 5. Articulation
  - 6. Timing

### **12. Protests**

- A. Protests may only be made by judges or participants.
- B. Protests must be lodged with the program chairman on the same day the presentations are made and prior to the announcement of the winner (s).

# Lions Young Ambassadors Scholarship Program

## 2009-2010 Rules

### 13. Scholarships

A. The district winner will receive a **\$500.00** scholarship. Updates may be added to application no later than March 10 2010 to enable judges additional evaluation. First and second place scholarships will be determined at a later time.

B. Scholarships will be paid by check to the institution of choice in the name of the scholarship winner. District 36R will reserve the scholarship for a period of not more than 16 months following the participant's graduation from high school or the end of the competition in which the scholarship was won, whichever was greater. The participant must provide proof, *in writing*, from their school, technical school or training program, or the scholarship will be forfeited. This written document must be submitted to the **District 36R Treasurer, Brian Rangitsch, PO Box 126, Salem Oregon 97305.**

C. Scholarships may also be used for Lions sponsored Youth Exchange and Youth Camps of your choice. These may be utilized prior to graduation. Application to the Youth Exchange program must be made directly to that program. Funds will be directed to the Multiple District Youth Exchange program to defray costs of the exchange trip. Information and questions regarding these programs may be addressed to the District 36R Opportunities for Youth Chairman, Susan Forbes, [lions257@smt-net.com](mailto:lions257@smt-net.com) .

# Lions Young Ambassador Scholarship Program

## 2009-2010 Contest Procedures

### 1. Promotion

- A. Letters will be mailed to all Lions clubs, cabinet members and Oregon High Schools within the District R served area.
- B. Complete program brochures will be provided on the District 36R website and a hard copy, upon request, to any school, Lions club or prospective candidate.
- C. The district chairman will maintain communication with Lions clubs, schools and youth concerning the program being offered by District R.
- D. All District R Lions clubs will be urged to participate with their sponsoring support of applying youth as well as to assist in the recruitment of candidates.

### 2. Pre-Program Preparations

- A. Upon finding youth interested in competing in the District 36R Young Ambassadors Scholarship Contest, assure that they have a copy of the program rules and meet the eligibility requirements. It is strongly recommended that the sponsor club evaluate the eligibility for the Lions Young Leaders in Service Award and enter them for the reception of that honor. Check with the District Chairman for details or find information on the LCI website:  
[www.lionsclubs.org/EN/content/resources\\_broch\\_youth.shtml](http://www.lionsclubs.org/EN/content/resources_broch_youth.shtml).
- B. All entry forms must be complete with all letters in place prior to mailing to the District Chairman. Reminders that speeches must be original and prepared by the candidate. A list of eligible speech topics are found in the program rules page 9.
- C. Community Service and Leadership portions of the competition will be evaluated privately by the selected judges, prior to the final competition. The interview and public speaking portions will be conducted at the same time and place at a later date to be announced.
- D. Judges will be selected based on the program rules and will not necessarily be judging all portions of the competition. They will be individuals selected impartially from the community and Lions not directly connected with the candidates.
- E. Judges packets will include:
  - 1. Youth applications
  - 2. Judges guidelines
  - 3. Rules
  - 4. One (1) scoring guide for each portion of the program for each participant
  - 5. Writing tool....pen or pencil
- F. Prepare scoring sheets for talliers and provide calculators.
- G. Prepare timing sheet for interviews, color cards for speech timing and a stop watch.
- H. Have all awards, certificates ready for award ceremony following speech portion of the contest.

# **Lions Young Ambassador Scholarship Program 2009-2010 Contest Procedures**

## **3. Program**

- A. Meet with judges, candidates, talliers and timer to review any rules or procedures.
- B. Judges will position at various places about the room to insure that the participants speak to all parts of the audience.
- C. Timer will position in a location where it will be easy for the participants to see the signals from the timer.
- D. Program chairman or moderator will give a brief overview of the program followed by candidates being introduced in the order of the draw for position. Give the name of the speaker and title of their speech, but NOT the sponsoring club nor high school.
- E. Judges will have one minute to complete scoring for the speeches and signal the chairman/moderator that they have completed their evaluation.
- F. Following all speeches and while awaiting the tallying of scores, the candidates may be introduced again and their schools and sponsoring clubs recognized.
- G. In the event of a tie, use the score on the community service guide to break the tie. If participants remain tied, use the scores (in order) of the speech, interview and leadership guides until the tie is broken. Get an agreement among the scorers as to the decision on the placements of the participants.
- H. The District Chairman should go to the podium to announce the awards having a dignitary present the awards as they are announced. Participant awards should be presented first, then the winners in order of placement.

# Lions Young Ambassadors Scholarship Program 2009-2010 ~ Scoring Guide ~ Community Service

Contestant \_\_\_\_\_ Judge \_\_\_\_\_

Quality of Projects	Results	Achievement of Goals	Quality of Learning
<ul style="list-style-type: none"> <li>Provides a full explanation with multiple conclusions.</li> <li>Identifies and develops the project to meet need.</li> <li>Establishes goals and achieve community support. Carry out project. Evaluate project.</li> </ul>	<ul style="list-style-type: none"> <li>3 projects had major results and accomplishments for the community.</li> <li>Results were documented and helped the community.</li> <li>Individuals received direct benefit.</li> </ul>	<ul style="list-style-type: none"> <li>Projects accomplished all goals and achieved major changes in the community. Individuals receive direct benefit.</li> </ul>	<ul style="list-style-type: none"> <li>Participant learned from projects, participated in how to help the community and accomplished goals to achieve positive results.</li> </ul>
<b>8 /</b>	<b>7 /</b>	<b>7 /</b>	<b>8 /</b>
<ul style="list-style-type: none"> <li>Provides an explanation with conclusion.</li> <li>Identifies and develops the project to meet need.</li> <li>Establish goals and achieve community support. Carry out project. Evaluate project.</li> </ul>	<ul style="list-style-type: none"> <li>1 project had results and accomplishments for the community.</li> <li>Results were documented and helped the community.</li> <li>Individuals received direct benefit.</li> </ul>	<ul style="list-style-type: none"> <li>Projects accomplished and some goals and achieved some positive changes for the community.</li> <li>Individuals receive direct benefit.</li> </ul>	<ul style="list-style-type: none"> <li>Participant learned from project and had some learning on how to accomplish goals.</li> </ul>
<b>7 /</b>	<b>6 /</b>	<b>6 /</b>	<b>7 /</b>
<ul style="list-style-type: none"> <li>Explanation or conclusion is incomplete.</li> <li>Identifies and develops the project to meet need.</li> <li>Establish goals and achieve community support. Carry out project. Evaluate project.</li> </ul>	<ul style="list-style-type: none"> <li>Project (s) had some good results that had some positive effects for the community.</li> <li>Results were documented and helped the community.</li> <li>Individuals receive direct benefit.</li> </ul>	<ul style="list-style-type: none"> <li>Projects accomplished some goals but did not have positive results for the community.</li> <li>Individuals receive benefits indirectly.</li> </ul>	<ul style="list-style-type: none"> <li>Participant had some learning from projects and has learned some on how to accomplish goals.</li> </ul>
<b>5 /</b>	<b>5 /</b>	<b>5 /</b>	<b>5 /</b>
<ul style="list-style-type: none"> <li>Explanation and conclusion is incomplete.</li> <li>Identifies and develops the project to meet need.</li> <li>Establish goals and achieve community support. Carry out project. Evaluate project.</li> </ul>	<ul style="list-style-type: none"> <li>Project accomplished minimal results and no effect on community.</li> <li>Some indirect benefits to individuals.</li> </ul>	<ul style="list-style-type: none"> <li>Project accomplished minimal results and minimal accomplishments for the community.</li> </ul>	<ul style="list-style-type: none"> <li>Participant had some learning about what projects can accomplish but not how to achieve the goals set forth.</li> </ul>
<b>4 /</b>	<b>4 /</b>	<b>4 /</b>	<b>4 /</b>
<ul style="list-style-type: none"> <li>Explanation and or conclusion missing. Identifies and develops the project to meet need.</li> <li>Establish goals and achieve community support. Carry out project. Evaluate project.</li> </ul>	<ul style="list-style-type: none"> <li>Project accomplished minimal results and no effect on community.</li> <li>Questionable benefits to individuals.</li> </ul>	<ul style="list-style-type: none"> <li>Project accomplished minimal results but with no accomplishments for the community.</li> </ul>	<ul style="list-style-type: none"> <li>Participant had some learning about things but not about how to accomplish goals of the project.</li> </ul>
<b>2 /</b>	<b>2 /</b>	<b>2 /</b>	<b>2 /</b>
<ul style="list-style-type: none"> <li>Explanation and conclusion missing.</li> </ul>	<ul style="list-style-type: none"> <li>Project accomplished minimal results and no effect on community. No benefits to individuals.</li> </ul>	<ul style="list-style-type: none"> <li>Project did not achieve any goals.</li> </ul>	<ul style="list-style-type: none"> <li>Participant did not learn anything from the project.</li> </ul>
<b>1 /</b>	<b>1 /</b>	<b>1 /</b>	<b>1 /</b>

Total Score \_\_\_\_\_

# Lions Young Ambassador Scholarship Program 2009-2010 ~ Scoring Guide ~ Leadership

Contestant \_\_\_\_\_ Judge \_\_\_\_\_

Skill Development	Accomplishments	Roles	Initiative
<ul style="list-style-type: none"> <li>Demonstrates the development of at least three leadership skills through their increased involvement in working with others toward a common goal.</li> </ul>	<ul style="list-style-type: none"> <li>Earned a leadership award at a region or national level.</li> </ul>	<ul style="list-style-type: none"> <li>Held three (3) leadership roles of which one is at a state level.</li> </ul>	<ul style="list-style-type: none"> <li>Actively developed new idea(s) into new programs or projects.</li> <li>Shows a great deal of initiative and leadership with programs having a major impact on their community.</li> </ul>
<b>5 /</b>	<b>5 /</b>	<b>5 /</b>	<b>5 /</b>
<ul style="list-style-type: none"> <li>Demonstrates further development of 1 to 2 leadership skills through continued involvement in their community.</li> </ul>	<ul style="list-style-type: none"> <li>Earned 2 leadership awards of which one is at the state level.</li> </ul>	<ul style="list-style-type: none"> <li>Held three (3) leadership roles (officer or committee chairperson) in at least 1 community and 1 school organization.</li> </ul>	<ul style="list-style-type: none"> <li>Provided active leadership to complete a program or project.</li> <li>Shows some initiative with programs having an impact on their community.</li> </ul>
<b>4 /</b>	<b>4 /</b>	<b>4 /</b>	<b>4 /</b>
<ul style="list-style-type: none"> <li>Uses current leadership skills to impact community and individuals in a positive manner.</li> </ul>	<ul style="list-style-type: none"> <li>Earned 3 leadership awards at a local level.</li> </ul>	<ul style="list-style-type: none"> <li>Held two (2) leadership roles in school and/or community organizations.</li> </ul>	<ul style="list-style-type: none"> <li>Participated equally with others to complete a new program or project.</li> </ul>
<b>3 /</b>	<b>3 /</b>	<b>3 /</b>	<b>3 /</b>
<ul style="list-style-type: none"> <li>Demonstrates some personal growth, but not necessarily in a leadership capacity.</li> </ul>	<ul style="list-style-type: none"> <li>Earned 2 leadership awards at a local level.</li> </ul>	<ul style="list-style-type: none"> <li>Held one (1) leadership role in either a school or community organization.</li> </ul>	<ul style="list-style-type: none"> <li>Participated equally with others to complete a program or project.</li> </ul>
<b>2 /</b>	<b>2 /</b>	<b>2 /</b>	<b>2 /</b>
<ul style="list-style-type: none"> <li>Personal growth seems limited or not applicable to future involvement.</li> </ul>	<ul style="list-style-type: none"> <li>Earned 1 leadership award at a local level.</li> </ul>	<ul style="list-style-type: none"> <li>Has not held a leadership role.</li> </ul>	<ul style="list-style-type: none"> <li>No active involvement.</li> </ul>
<b>1 /</b>	<b>1 /</b>	<b>1 /</b>	<b>3 /</b>

Total Score \_\_\_\_\_

# Lions Young Ambassador Scholarship Program 2009-2010 ~ Scoring Guide ~ Interview

Contestant \_\_\_\_\_ Judge \_\_\_\_\_

Content of Responses	Verbal Presentation Style	Gestures & Posture	Appearance
<ul style="list-style-type: none"> <li>Exceptionally clear, focused main idea</li> <li>Carefully selected details</li> <li>Complex connections/conclusions</li> <li>Use of a variety of creative cited sources.</li> </ul>	<ul style="list-style-type: none"> <li>Outstanding grammar and enunciation</li> <li>Use of figurative language evokes clear images</li> </ul>	<ul style="list-style-type: none"> <li>Outstanding use of gestures to emphasize what is being said</li> <li>Makes eye contact all of the time</li> <li>Correct posture while sitting and standing</li> </ul>	<ul style="list-style-type: none"> <li>Outstanding professional appearance in all areas of clothing, hair, makeup and jewelry</li> </ul>
<b>7 /</b>	<b>7 /</b>	<b>6 /</b>	<b>6 /</b>
<ul style="list-style-type: none"> <li>Clear, focused ideas and details</li> <li>Clear connections/conclusions</li> <li>Accurate or credible resources</li> </ul>	<ul style="list-style-type: none"> <li>Correct grammar and enunciation</li> <li>Creative, vivid word choice makes impact</li> </ul>	<ul style="list-style-type: none"> <li>Correct gestures that emphasize what is being said</li> <li>Makes eye contact all of the time</li> <li>Correct posture while sitting and standing</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate professional appearance in all areas of clothing, hair, makeup and jewelry</li> </ul>
<b>6 /</b>	<b>6 /</b>	<b>5 /</b>	<b>5 /</b>
<ul style="list-style-type: none"> <li>Clear ideas and details</li> <li>Some connections/conclusions</li> <li>Supporting resources</li> </ul>	<ul style="list-style-type: none"> <li>Errors in grammar and enunciation</li> <li>Some creative, vivid word choice</li> </ul>	<ul style="list-style-type: none"> <li>Makes gestures that help with the emphasis of what is being said</li> <li>Makes eye contact most of the time</li> <li>Adequate posture while sitting or standing</li> </ul>	<ul style="list-style-type: none"> <li>Adequate professional appearance in all areas of clothing, hair, makeup and jewelry</li> </ul>
<b>5 /</b>	<b>5 /</b>	<b>4 /</b>	<b>4 /</b>
<ul style="list-style-type: none"> <li>Ideas present with limited details</li> <li>Few Connections/conclusions</li> <li>Limited resources</li> </ul>	<ul style="list-style-type: none"> <li>Errors in grammar and enunciation</li> <li>Limited creative word choice</li> </ul>	<ul style="list-style-type: none"> <li>Uses gestures that are appropriate part of the time</li> <li>Doesn't use gestures to the best advantage</li> <li>Makes some eye contact</li> <li>Inconsistent posture while standing or sitting</li> </ul>	<ul style="list-style-type: none"> <li>Lacks professional appearance</li> </ul>
<b>4 /</b>	<b>4 /</b>	<b>3 /</b>	<b>3 /</b>
<ul style="list-style-type: none"> <li>Unclear ideas or few details</li> <li>Questionable resources</li> </ul>	<ul style="list-style-type: none"> <li>Several grammar and enunciation errors</li> <li>Very little creative word choice</li> </ul>	<ul style="list-style-type: none"> <li>Uses gestures at the wrong time</li> <li>Makes some eye contact</li> <li>Inappropriate posture while standing or sitting</li> </ul>	<ul style="list-style-type: none"> <li>Inappropriate professional appearance</li> </ul>
<b>2 /</b>	<b>2 /</b>	<b>2 /</b>	<b>2 /</b>
<ul style="list-style-type: none"> <li>Missing ideas or details</li> </ul>	<ul style="list-style-type: none"> <li>Poor grammar and enunciation</li> <li>No creative word choice</li> </ul>	<ul style="list-style-type: none"> <li>Makes absolutely no gestures</li> <li>Makes no eye contact</li> <li>Slouches or otherwise has very bad posture</li> </ul>	<ul style="list-style-type: none"> <li>Totally inappropriate clothing, hair, makeup and jewelry</li> </ul>
<b>1 /</b>	<b>1 /</b>	<b>1 /</b>	<b>1 /</b>

Total Score \_\_\_\_\_

# Lions Young Ambassador Scholarship Program 2009-2010 ~ Scoring Guide ~ Public Speaking

Contestant \_\_\_\_\_ Judge \_\_\_\_\_

<b>Ideas and Content</b>	<b>Organization</b>	<b>Language</b>	<b>Delivery</b>
<ul style="list-style-type: none"> <li>Exceptionally clear, focused main idea</li> <li>Carefully selected details</li> <li>Complex connections/conclusions</li> <li>Use of a variety of creative cited sources</li> </ul>	<ul style="list-style-type: none"> <li>Strong, creative introduction</li> <li>Clear, complex sequencing</li> <li>Carefully selected and Strategically placed details</li> <li>Smooth, well designed transition</li> <li>Imaginatively designed conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Correct grammar</li> <li>Use of figurative language evokes clear images</li> <li>Produces appropriate response from audience</li> </ul>	<ul style="list-style-type: none"> <li>Outstanding use of rate, volume, gestures and posture</li> <li>Exceptionally clear enunciation and pronunciation</li> <li>Consistently effective eye contact commands attention</li> </ul>
<b>6 /</b>	<b>6 /</b>	<b>6 /</b>	<b>6 /</b>
<ul style="list-style-type: none"> <li>Clear, focused main idea</li> <li>Strong supporting details.</li> <li>New insights</li> <li>Accurate, credible resources</li> </ul>	<ul style="list-style-type: none"> <li>Effective introduction</li> <li>Clear sequencing</li> <li>Well balanced details</li> <li>Smooth transitions</li> <li>Well developed conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Almost correct grammar</li> <li>Creative, vivid word choice makes strong impact</li> <li>Appropriate to audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>Varied and effective use of rate, volume, gestures and posture</li> <li>Clear enunciation and pronunciation</li> <li>Effective eye contact</li> </ul>
<b>5 /</b>	<b>5 /</b>	<b>5 /</b>	<b>5 /</b>
<ul style="list-style-type: none"> <li>Clear main idea</li> <li>Relevant supporting idea</li> <li>Some new insights</li> <li>Supporting resources</li> </ul>	<ul style="list-style-type: none"> <li>Recognizable introduction</li> <li>Clear sequencing</li> <li>Details that fit</li> <li>Transitions work</li> <li>Developed conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Very few errors in grammar</li> <li>Some creative, vivid word choice</li> <li>Mostly appropriate to audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>Effective use of rate, volume, gestures and posture</li> <li>Clear enunciation and pronunciation</li> <li>Eye contact present</li> </ul>
<b>4 /</b>	<b>4 /</b>	<b>4 /</b>	<b>4 /</b>
<ul style="list-style-type: none"> <li>Main idea present</li> <li>Limited supporting details</li> <li>No new insights</li> <li>Limited use of resources</li> </ul>	<ul style="list-style-type: none"> <li>Undeveloped introduction</li> <li>Unclear sequencing</li> <li>Details sometimes fit transition, usually work</li> <li>Undeveloped conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Some errors in grammar</li> <li>Limited creative word choice</li> <li>Inappropriate to audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>Some control of rate, volume, gestures, posture and pronunciation</li> <li>Minimal eye contact</li> </ul>
<b>3 /</b>	<b>3 /</b>	<b>3 /</b>	<b>3 /</b>
<ul style="list-style-type: none"> <li>Unclear main idea</li> <li>Few supporting details</li> <li>Inconsistent insights</li> <li>Questionable resources</li> </ul>	<ul style="list-style-type: none"> <li>Extremely undeveloped introduction</li> <li>Confusing sequencing</li> <li>Details rarely fit</li> <li>Ineffective transitions</li> <li>Extremely underdeveloped conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Many errors in grammar</li> <li>Poor word choice</li> <li>Extremely inappropriate to audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>Little control of rate, volume, gestures, posture and pronunciation and eye contact</li> </ul>
<b>2 /</b>	<b>2 /</b>	<b>2 /</b>	<b>2 /</b>
<ul style="list-style-type: none"> <li>No main idea</li> <li>No supporting details</li> <li>Inaccurate insights</li> <li>No resources</li> </ul>	<ul style="list-style-type: none"> <li>Missing or unrelated introduction, sequencing details transition, conclusion</li> </ul>	<ul style="list-style-type: none"> <li>Inccorect grammar</li> <li>Wrong word choice</li> <li>Entirely inappropriate to audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>No control of rate, volume gestures, posture, pronunciation and eye contact</li> </ul>
<b>1 /</b>	<b>1 /</b>	<b>1 /</b>	<b>1 /</b>

Total Score \_\_\_\_\_